

2023-24 Innovative Grants Cycle 2

School	Grant Title	Recipient	Number Impacted	Funding Amount	Description
Hermitage High School	Hermitage Innovation Lab: Cultivating Student-Led Learning Environments	Melissa Woltz, Frannie McMillan, Peter Nicoll (student) and Andy Kreydatus (student)	1,653	\$6,970	Hermitage aims to create an environment where students take an active role in shaping their own learning experiences, explore their passions, and develop self-directed learning skills.
Ratcliffe Elementary	Building Leaders One Brick At a Time	Susan Rumans Kathy Johnson	429	\$4,524.20	This project will empower English Language Learners to be leaders in the school by leading classmates in building and coding LEGO projects to improve vocabulary, attendance, conversational confidence, and promote the Henrico LEarners Profile traits.
Mehfoud Elementary	Science Lab for Early Learners	Sara Blackburn	380	\$10,000	The school's atrium to be converted into a hands-on science lab for our early learners.
Short Pump Middle School	Growing Our Library	Lisa Chandler, Michelle Grubbs, Bryan Cole	1170	\$1,317	Together with Life Science and CTE students, SPMS library is "putting down roots" in our Propagation and Seedling library.
Tuckahoe Middle School	Breaking Barriers Through Breaking Ground	Emma Cooper	1187	\$2,988.89	Enrich the diverse school community through an inclusive gardening initiative that bridges the gap between hands-on skills and social-emotional learning.
ACE Hermitage	ACEPrenuers	Andrew Givens	121	\$13,000	We hope to provide seed funding to support students who are learning about entrepreneurship by creating and running their own businesses.
Holman Middle School	Cricut Positivity	Alayna Tignor	880	\$4,244	Students will utilize Cricut machines and a sublimation printer to create water bottle stickers to help spread positive to others. We will also utilize materials to create cards to spread joy.

2023-2024 Total Cycle 2 Innovative Grant Funding: **\$43,044**

Total Number Impacted: **5,820** Students, Teachers and Parents