

2023-24 Innovative Grants Cycle 1

School	Grant Title	Recipient	Number Impacted	Funding Amount	Description
Glen Allen HS	All Star Inclusive Cheer Team	Alyson Carroll, Abigail Carroll (12th grade student)	114	\$800	With funding to create an All-Star Inclusive Cheerleading team that celebrates and supports individuals of all abilities, GAHS will see an increase in inclusivity and kindness in our community, leading to a more nurturing learning environment.
Seven Pines Elementary	Drumming Up Achievement	Mary Catherine Campbell	750	\$8300	Seven Pines Elementary will implement the World Music Drumming curriculum to increase student self-efficacy (behaviorally and academically) and decrease chronic absenteeism.
Lakeside Elementary	Inspire Robotics	Monique Brown	210	\$7,136.27	Inspire Robotics is a specially designed competition and curriculum that exposes learners to various STEM-related careers to ignite a passion for science and technology.
Freeman HS	Multilingual Learner Mavs United	Carter Reilly, Sarah-Henning Snellings	610	\$9,989	Multilingual Learner Mavs United is a comprehensive support plan for Freeman's multilingual population to engage students and families in the DSF community and increase student retention, academic success, and sense of belonging.
All High Schools	Active Minds: Student-led Mental Health Advocacy Club	Amy Johnson	1,000	\$12,000	This project will help establish student-led (adult supported) Active Minds mental health advocacy clubs in each of our eleven HCPS high schools and/or programs.
John Rolfe MS	Providing "The Spark:" John Rolfe's Innovation Studio	Allison Boyd	1,502	\$19,315.02	John Rolfe will create an innovative space as a hands-on learning lab that will service all students and teachers, sparking professional learning, instilling school pride, hosting special interest groups, promoting creation, collaboration and communication along with creating a connection to local careers with guest speakers and

					design challenges.
Three Chopt Elementary	Let's Talk About Math! (Background Knowledge for our Multilingual Learners)	Kelly Potts	62	\$1,470.37	Our level 1 and 2 TCES multilingual learners will engage in real life experiences and conversations in field trips to community centers and then share their English and math knowledge with their parents in adult learning classes.
Sandston Elementary	Sandston Morning Club	Margo Williams, Sean Gulla, Cameron Smallwood	196	\$4,000	Sandston Morning Clubs will address chronic absenteeism and develop essential student skills by creating morning programs that students will be eager to participate in, including board games, Lego robotics and Rubik cubes.
Varina Elementary	Building, Birding and SOARing in Science	Kim Slayton, Danielle Phelps	557	\$639.68	This project will integrate science through a collaborative bird house building experience involving students, faculty/staff, and families.
Colonial Trail, Longdale, Ashe, Kaechele, Johnson, Echo Lake, Ward, Three Chopt, and Highland Springs Elementaries	Touch to Learn	Shelby Zanks, Cathy Rawls	189	\$2,093	We would like to pilot large, touch screen monitors to improve engagement for our complex learners with visual and/or motor impairments.
Colonial Trail Elementary	The Walking Cub Club	Melissa Bennett	482	\$4,442.98	A walking club to boost student attendance, increase physical movement, and inspire a love of learning across subject areas with the use of the Walking Classroom Playaways.

2023-2024 Total Cycle 1 Innovative Grant Funding: **\$70,186.32**

Total Number Impacted: **5,672** Students, Teachers and Parents